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## V4IEBN - DEVAN STOUT

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**Assessing and Advocating for Gifted Students: Perspectives ...**

**Gifted Students and Alternative Assessment**

**Alternative Assessments with Gifted & Talented... - Gifted ...**

This article attempts to introduce parents of gifted students to the basics of performance-based assessment, authentic assessment, and portfolio assessment. A list of suggested questions is provided for parents to ask educators in the areas of alternative assessment measures, evaluation criteria, grading guidelines, and other problematic issues.

**Alternative assessment of gifted learners (Book, 2007 ... Amazon.com: Alternative Assessments for Identifying Gifted ...**

An overview of alternative assessment measures for gifted learners and the issues that surround their use / Joyce VanTassel-Baska --Nontraditional strategies for identifying nontraditional gifted and talented students / Bruce A. Bracken --Nonverbal test scores

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**Alternate Assessment for Students with Disabilities**

**THE ROLE OF ASSESSMENTS IN THE IDENTIFICATION OF GIFTED ...**

**Prufrock Press : Alternative Assessments With Gifted and ...**

Alternative Assessments With Gifted and Talented Students provides a concise and thorough introduction to methods for identifying gifted students in the school setting. Including overviews of assessment tools and alternative methods of assessment, as well as pertinent discussions concerning the need ...

Tests should be aligned within the characteristics of gifted and talented students within a specific domain area. The variety of characteristics within the federal definition—intellectual, creative, artistic, leadership, and specific academic fields—require more than one assessment to identify.

**Assessment in Gifted Education: A Review of the Literature ...**

Abstract Assessment is a crucial component of gifted education. Not only does it facilitate the recognition of the potential and specific needs of gifted students, it also monitors the progress and growth of gifted students, and allows for the evaluation of gifted education programs.

In the past, each assessment area (Gifted Identification, Alternate Assessment for the Third Grade Guarantee, etc.) had its own approval process. The current process, initiated for the 2018-2019 school year, streamlined the separate processes into a single Re-

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Alternate assessments are designed to measure the performance of students who are unable to participate in general large-scale assessments used by districts and states. Rather than the traditional standardized tests, alternative forms of testing are used.

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**Alternative assessments with gifted and talented students ...**

Alternative Assessments With Gifted and Talented Students (The Critical Issues in Equity and Excellence in Gifted Education Series) Written by Joyce VanTassel-Baska, Ed.D., this book provides a concise and thorough introduction to methods for identifying gifted students in the school setting.

A comprehensive assessment of gifted students goes far beyond testing. Although psychologists working in school settings will seldom be able to attain this ideal, because of too-heavy case loads, and even those in private practice will have limits on their time, it is important to keep the complexity of the issues in mind.

Off-level testing is based on the long-standing belief that gifted children need to be assessed at their ability level rather than their chronological level. Off-level testing takes the top 5% of grade level testing and shows how these kids are just not the same. This is an excellent way to find students who truly excel in academic areas.

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