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Takes a new look at problems that con-

front politicians, planners, curriculum developers and teachers in implementing educational innovations in developing countries. An international team of contributors based at Sussex University has drawn together case studies based on field research.

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey

through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LI-PACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

This Revised edition of *A New Geography of Ghana* is written specially for the WAEC O' Level syllabus and provides full coverage of Section A of Paper 2.

CONNECTING LIVES AND LEARNING is a project dedicated to connecting learning to student lives, connecting teachers with the latest middle years research, and better connecting primary and secondary schools to keep students at school longer. Based in Adelaide's lower socio-economic northern urban fringe, the project helps teachers use students' everyday experience and expertise to develop new ways of teaching and learning that involve students in intellectually challenging tasks. This book tells the stories of real teachers, in real classrooms, making real attempts for change, and not always succeeding. It is a book about teachers making a difference in difficult times and tough places. But most importantly, this book reaffirms that being an

educator is inherently about adopting socially just practices, building community capacity and contributing to a more socially sustainable world.

In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation

through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills.

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WAEC in ReviewXlibris CorporationWAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and su-

pervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, LiberiaFrom Excellence to DistinctionThe University of Lagos on World's Intellectual MapAfrican Books CollectiveThis book is a collection of presentations made during the tenure of Professor Oyewusi Ibidapo-Ope as Vice Chancellor (2000-2007) at the University of Lagos. Included are Matriculation and Convocations speeches delivered by Professor Oyewusi Ibidapo-Ope himself as well as Inaugural Lectures delivered by various faculty members and guests on a wide range of topics from Biochemistry, Botany, Physiotherapy, Development, Medicine. A brief chapter takes stock of the current state of the University generally while other chapters detail some of the government lobbying carried out by the Vice-Chancellor and his team. A chapter entitled "Town and Gown" record Professor Ibidapo-Ope's addresses to various organisations in Lagos while another records speeches at workshops and seminars such as the Nigerian Sociological Society.Education and DevelopmentA Journal of the Nigeria Educational Research CouncilThe Nigerian Geographical JournalNigerian Geographical JournalExamination Malpractices In NigeriaLulu Press, IncWrite up on examination malpractice and its effects and how it affect counselors.Curriculum Reform in the Third WorldThe Case of School GeographyAssessment in Geographical EducationAn International PerspectiveSpringer NatureIn recent years there has been increased attention paid to the importance

of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, pro-

viding scholarly examples of evidence-based practices for assessing student's knowledge and skills. A New Geography of Ghana Longman Publishing Group This Revised edition of A New Geography of Ghana is written specially for the WAEC O' Level syllabus and provides full coverage of Section A of Paper 2. Sierra Leone Journal of Education Journal of Education Geography and Education National and International Perspectives Kogan Page Limited This study aims to provide geography teachers with a critical analysis of the contemporary position of their subject, linked with practical advice on the teaching of developments relating to geography, such as new technology, the use of remote sensing and the implications of modern research. Corruption and Teacher Education in Nigeria The Way Forward [sic] Access, Equity and Quality in Higher Education Nigerian Geographical Teachers Journal NGTJ The National Bibliography of Nigeria The Bulletin - The Journal of the Sierra Leone Geographical Association Curbing Social Ills Through Effective Education Regional Geography of West Africa MacMillan Occasional Publication Host Bibliographic Record for Bound with Item Barcode 30112033788453 and Others Ghana National Bibliography Annual Conference Proceedings The Journal of Humanities Daily Language Review Grade 7, Student Book 5-Pack Evan-Moor Develop your grade 7 students sentence editing, punctuation, grammar, vocabulary, word study, and reference skills using 180 focused 10- to 15-minute daily activities. The Journal of geography African Education An Introductory Survey of Education in Commonwealth Countries African Education Talk Given to Cape Western Region Nigerian Journal of Educational Foundations West Africa Journal of Studies in Language & Literature JOSIL : a Multilingual Journal of the School of Languages,

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