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PDAC15 - ZIMMERMAN SIMMONS

In this study, data from four high schools describe the characteristics of linguistically and culturally responsive classroom and school communities developed by administrators, educators, counselors, and students. The participating schools showcase supportive environments that strongly foster the growth of newcomers with interrupted education. Critiquing the positioning of children from non-dominant groups as linguistically deficient, this book aims to bridge the gap between theorizing of language in critical sociolinguistics and approaches to language in education. Carolyn McKinney uses the lens of linguistic ideologies—teachers’ and students’ beliefs about language—to shed light on the continuing problem of reproduction of linguistic inequality. Framed within global debates in sociolinguistics and applied linguistics, she examines the case of historically white schools in South Africa, a post-colonial context where political power has shifted but where the power of whiteness continues, to provide new insights into the complex relationships between language and power, and language and subjectivity. Implications for language curricula and policy in contexts of linguistic diversity are foregrounded. Providing an accessible overview of the scholarly literature on language ideologies and language as social practice and resource in multilingual contexts, Language and Power in Post-Colonial Schooling uses the conceptual tools it presents to analyze classroom interaction and ethnographic observations from the day-to-day life in case study schools and explores implications of both the research literature and the analyses of students’ and teachers’ discourses and practices for language in education policy and curriculum.

A child wanders too far into the Knysna Forest ... he never returns. Nine years later government officials working on a census find a white child living with a Coloured family in the mountains beyond the forest. They take him away from the stricken Fiela, who has brought him up as her son, and give him back to his 'original' family. Stunned and helpless, Benjamin waits for Fiela to reclaim him. But, powerless against authority, Fiela never comes. Benjamin has to grow up before he can go in search of the truth ... The MarkX-Kit FET Grade 11&12 English Home LanguagePearson South AfricaEnglish for Life Teacher's Guide Grade 10 Home LanguageThe Teacher's Guide for English for Life Grade 10 has been compiled according to the requirements of the National Curriculum and Assessment Policy Statement. The Teacher's Guide supports the teacher's task by providing Teaching, Learning and Assessment Plans for the year guidance for lesson planning and classroom practice a formal assessment programme daily assessment with the activities answer keys for each module guidance in the form of information boxes a user-friendly lay-out.ImpactFiela's ChildPenguin Random House South AfricaA child wanders too far into the Knysna Forest ... he never returns. Nine years later government officials working on a census find a white child living with a Coloured family in the mountains beyond the forest. They take him away from the stricken Fiela, who has brought him up as her son, and give him back to his 'original' family. Stunned and helpless, Benjamin waits for Fiela to reclaim him. But, powerless against authority, Fiela never comes. Benjamin has to grow up before he can go in search of the truth ...X-kit Fet G10 English Home LanguagePearson South AfricaLanguage Arts 1st GradeLifepacEnglish Home LanguageSolutions for All English Home Language-Solutions for All English Home LanguageImpactCommunicating EffectivelyTeacher's manual for Grade 9 and 10 English, Book 1.Teacher's Guide, Grade 10, English Home Language for A Tale of Two Fathers by Dave PhallasEnglish Home LanguageEnglish for SuccessTeacher's Guide, Grade 10, English Home Language, English First Additional Language and English Second Additional Language for Thozza's Story by Daphne BarnardEnglish Home Language"Student Wealth study guides are concise, easy to understand and a pleasure to teach from. We have filled the pages with easy to follow examples, seasoned examination questions and detailed explanations on curriculum aligned topics. They have been developed in line with the CAPS syllabus and were put together by

a team of experienced and qualified individuals and reviewed externally before taking them to market. This makes Student Wealth study guides a valuable resource in both teachers and students hands." Student Wealth.English for LifeCry the Beloved CountryTeacher's Guide, Grade 10, English Home Language and English First Additional Language for In the Rapids Compiled by Linda Rode and Jakes GerwelTeacher's Guide, Grade 10, English Home Language and English First Additional Language for When Lions Smile by Sello MahapeletsaX-kit Fet G10 MathematicsPearson South AfricaTeacher's Guide, Grade 10, English Home Language and English First Additional Language for We Shall Not Weep by Johnny MasilelaX-kit Reference:englishPearson South AfricaEnglish for LifeTeacher's Guide, Grade 10, English Home Language and English First Additional Language of Soccer Wizard by Barry Le RouxX-kit Fet G10 Business StudiesPearson South AfricaTeacher's Guide, Grade 10, English Home Language and English First Additional Language for Heist Wind by Willem "Thembalethu" Van Der WaltCreating Responsive Classroom CommunitiesRowman & LittlefieldIn this study, data from four high schools describe the characteristics of linguistically and culturally responsive classroom and school communities developed by administrators, educators, counselors, and students. The participating schools showcase supportive environments that strongly foster the growth of newcomers with interrupted education.Teacher's Guide, Grade 10, English Home Language and English First Additional Language for I Loved that Place Tdjouboegas by Martin OppelPromoting the Educational Success of Children and Youth Learning EnglishNational Academies PressEducating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELsâ€"who account for more than 9 percent of enrollment in grades K-12 in U.S. schoolsâ€"are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. Promoting the Educational Success of Children and Youth Learning English: Promising Futures examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.Teacher's Guide, Grade 10, English Home Language and English First Additional Language for Taung Wells by Martin KoboekaePlasticHMH"This eloquent, elegant book thoughtfully plumbs the . . . consequences of our dependence on plastics" (The Boston Globe, A Best Nonfiction Book of 2011). From pacemakers to disposable bags, plastic built the modern world. But a century into our love affair, we're starting to realize it's not such a healthy relationship. As journalist Susan Freinkel points out in this eye-opening book, we're at a crisis point. Plastics draw on dwindling fossil fuels, leach harmful chemicals, litter landscapes, and destroy marine life. We're drowning in the stuff, and we need to start making some hard choices. Freinkel tells her story through eight familiar plastic objects: a comb, a chair, a Frisbee, an IV bag, a disposable lighter, a grocery bag, a soda bottle, and a credit card. With a blend of lively anecdotes and analysis, she sifts through scientific studies and economic data, reporting from China and across the United States to assess the real impact of plastic on our lives. Her conclusion is severe, but not without hope. Plastic points the way toward a new creative partnership with the material we love, hate, and can't seem to live without. "When you write about something so ubiquitous as plastic, you must be prepared to write in several modes, and Freinkel rises to this task. . . . She manages to render the most dull chemical reaction into vigorous, breathless sentences." —SF Gate "Freinkel's smart, well-written analysis of this love-hate relationship is likely to make plastic lovers take pause, plastic haters reluctantly realize its value, and all of us understand the importance of individual action, political will, and technological innovation in weaning us off our addiction to synthetics." —Publishers Weekly "A compulsively interesting story. Buy it (with cash)." —Bill McKibben, author of The End of Nature "What a great read—rigorous, smart, inspiring, and as seduc-

tive as plastic itself." —Karim Rashid, designerTeaching In and Beyond Pandemic TimesAfrican Sun MediaHere for the first time is an account of the inner lives of teachers during and immediately after the pandemic lockdown. What is teaching like during a pandemic? How did teachers manage their emotional lives as colleagues became infected, hospitalised, and died? What did teachers actually do to bridge the gap in teaching and learning where schools and homes lacked electronic resources? These are amongst the many questions on which this collection of teacher stories sheds light. Most of these are stories of hope, resilience, and enormous courage in the face of a deadly virus. Your faith in teachers and teaching will be restored after reading this book.Dispelling Misconceptions About English Language LearnersASCDNearly three-quarters of public schools in the United States enroll English language learners (ELLs). That means teachers at all grade levels need to know how to help these students achieve full academic English language proficiency. In Dispelling Misconceptions About English Language Learners, Barbara Gottschalk dispels 10 common misconceptions about ELLs and gives teachers the information they need to help their ELLs succeed in the classroom. From her perspective as a teacher of English as a second language, Gottschalk answers several key questions: *Just who is an English language learner? *Why is it important to support home language maintenance and promote family engagement? *What are the foundational principles for instruction that help educators teach ELLs across the content areas? *How can teachers recognize and incorporate the background knowledge and experiences ELLs bring to class? *Why is it important to maintain high standards and expectations for all students, including ELLs? *How can a teacher tell when an ELL needs special education versus special teaching? By answering these questions, and more, Gottschalk gives teachers a crystal-clear understanding of how to reach ELLs at each stage of English language acquisition. Her expert guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently.Assessing Academic Literacy in a Multilingual SocietyMultilingual MattersSouth African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.Successful English"The fully revised second edition of the Successful English series will provide students with a thorough grounding in the essential English skills of Grammar, Spelling, Comprehension and Writing. Successful English 1 is for students in the first year of secondary school."--Back cover.English for LifeEnglish for LifeLanguage and Power in Post-Colonial SchoolingRoutledgeCritiquing the positioning of children from non-dominant groups as linguistically deficient, this book aims to bridge the gap between theorizing of language in critical sociolinguistics and approaches to language in education. Carolyn McKinney uses the lens of linguistic ideologies—teachers’ and students’ beliefs about language—to shed light on the continuing problem of reproduction of linguistic inequality. Framed within global debates in sociolinguistics and applied linguistics, she examines the case of historically white schools in South Africa, a post-colonial context where political power has shifted but where the power of whiteness continues, to provide new insights into the complex relationships between language and power, and language and subjectivity. Implications for language curricula and policy in contexts of linguistic diversity are foregrounded. Providing an accessible overview of the scholarly literature on language ideologies and language as social practice and resource in multilingual contexts, Language and Power in Post-Colonial Schooling uses the conceptual tools it presents to analyze classroom interaction and ethno-

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