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### 12XP3I - LACI MICAH

In the past decade, family therapy has evolved from a loosely defined aggregate of approaches to a mature field with codified schools of theoretical systems and concepts. Textbook of Family and Couples Therapy: Clinical Applications is the first book to draw together theories and techniques from these various schools and combine them with specific clinical approaches in a single comprehensive resource. Under the editorial direction of acclaimed expert G. Pirooz Sholevar, Textbook of Family and Couples Therapy presents the current body of theoretical knowledge in the field along with the latest practical applications for working with couples and families. The book is divided into seven major sections: Family Therapy: Theory and Techniques; Family Assessment; Family Therapy With Children and Adolescents; Marital Therapy; Family Therapy With Different Disorders; and Research in Family and Marital Therapy. Most sections begin with overview chapters to lay the groundwork for clinical applications. With contributions from today's leading practitioners, Textbook of Family and Couples Therapy includes unique features such as: Family therapy approaches to specific mental disorders, including depression, psychiatric hospitalization, alcohol and substance abuse, incest, and personality disorders Specific guidance for working with couples, with detailed approaches to problems such as sexual dysfunction, divorce, remarriage, and stepfamilies -- invaluable for practicing in today's society The unique considerations of treating children in a family therapy context with practical applications such as whole-family intervention and a method for parent management training An overview of the evolution and theoretical underpinnings of family therapy which helps readers develop a solid foundation of understanding to support their clinical knowledge The latest information on issues related to gender, culture, and ethnicity and how they affect family therapy important for enhancing awareness and understanding The state of family therapy research today and future research directions with perspectives from leading academics to point the way Blending theoretical training and up-to-date clinical strategies, Textbook of Family and Couples Therapy is a landmark event in the field. It is a must for clinicians who are currently treating couples and families -- and a major resource for training future clinicians in these highly effective therapeutic techniques.

The Third Edition of Jeffrey M. Jensen and Mark W. Fraser's award-winning text, Social Policy for Children and Families, offers new evidence that a public health framework based on ecological theory and principles of risk, protection, and resilience is essential for the successful design and implementation of social policy. Written in a conversational, reader-friendly style and incorporating cutting-edge research, this carefully crafted book maps a pathway for developing resilience-based social policies. In every chapter, experts in their respective fields apply the editors' conceptual model across the substantive domains of child and family poverty, child welfare, education, mental health, health, developmental disabilities, substance use, and juvenile justice. Recipient of the Best Edited Book Award from the Society for Research on Adolescence in 2008, the book is an ideal core text for graduate and upper level undergraduate courses and a vital resource for elected officials, policy makers, and others interested in the evolution of policies aimed at preventing problem behaviors and supporting children and families.

Child Abuse brings together experts in both physical abuse and sexual abuse to create one of the few volumes that has addressed innovative approaches to treatment and prevention in these two areas. The resulting compendium of information provides insights into the current psychological perspectives on the causes and treatment of different forms of child maltreatment as well as the delivery of early intervention and prevention services. The book begins in the first part with a conceptual overview of the effect of physical abuse on the life course of children and adults. Chapters on physical abuse also examine recent findings related to child abuse offenders, children who witness domestic violence, treatment of abusive adults, and prevention programs aimed at dating adolescents and pregnant women. Contributors focusing on child sexual abuse note new approaches to the delivery of treatment services for these children as well as current developments in the interface between abuse victims and the court system. Considering the needs of both adult survivors and children, Child Abuse also discusses how child maltreatment interventions can be integrated into broader intervention services. An ideal book for use in professional training and development, Child Abuse will also guide policymakers at state and national levels to emerging new models and programs. This volume is likewise a useful resource for researchers and practitioners in social work, clinical/counseling psychology, mental health, and public health.

Decades of research have demonstrated that the parent-child dyad and the environment of the family -- which includes all primary caregivers -- are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Many policy and practice initiatives that aim to prevent social exclusion focus on children and young people. This book seeks to consider new approaches to understanding the complexities of prevention, and how these new understandings can inform policy and practice. The authors use evidence from the National Evaluation of the Children's Fund to illustrate and explore the experiences of children and families who are most marginalised. They consider the historical context of approaches to

child welfare, and present a new framework for understanding and developing preventative policies and practice within the context of social exclusion. Preventative initiatives such as the Children's Fund have supported large-scale complex evaluations that have generated rich and important data about strategies for addressing social exclusion and what they can achieve. The findings of this book have direct relevance for all those engaged in developing preventative policy and practice and will therefore be of interest to policy makers, practitioners and students of child welfare and social policy more broadly, in providing a timely discussion of key debates in designing, delivering and commissioning preventative services.

Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, Understanding Child Abuse and Neglect, which provided an overview of the research on child abuse and neglect. New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

This book presents a new approach to understanding the family unit and how and why it functions as it does. The approach focuses on the cognitions of family members and how these, in turn, shape individuals' behavior and the functioning of the family system. The use of the cognitive-behavioral perspective in family science has gained a quick and broad acceptance among social scientists and practitioners during the past decade. One reason for its success is that the basics of the approach are easy to learn and apply. Specifically, the approach maintains that a person who believes that he or she is a failure will -- because of this cognition -- act in certain self-defeating ways and have various self-deprecating feelings. The wide acceptance of the cognitive-behavioral approach rests on more than its simplicity: the approach has repeatedly proven itself in the laboratory and in the clinic. The knowledge readers of this volume will gain about the cognitive-behavioral approach provides them with tools that they can use to better understand not only the family interactions, but the thoughts, feelings, and behaviors of individuals -- including themselves -- in the family setting.

Comprehensive history of the Children's Bureau from 1912-2012 in eBook form that shares the legacy of this landmark agency that established the first Federal Government programs, research and social reform initiatives aimed to improve the safety, permanency and well-being of children, youth and families. In addition to bios of agency heads and review of legislation and publications, this important book provides a critical look at the evolution of the Nation and its treatment of children as it covers often inspiring and sometimes heart-wrenching topics such as: child labor; the Orphan Trains, adoption and foster care; infant and maternal mortality and childhood diseases; parenting, infant and child care education; the role of women's clubs and reformers; child welfare standards; Aid to Dependent Children; Depression relief; children of migrants and minorities (African Americans, Hispanics, Native Americans), including Indian Boarding Schools and Indian Adoption Program; disabled children care; children in wartime including support of military families and World War II refugee children; Juvenile delinquency; early childhood education Head Start; family planning; child abuse and neglect; natural disaster recovery; and much more. Child welfare and related professionals, legislators, educators, researchers and advocates, university school of social work faculty and staff, libraries, and others interested in social work related to children, youth and families, particularly topics such as preventing child abuse and neglect, foster care, and adoption will be interested in this comprehensive history of the Children's Bureau that has been funded by the U.S. Federal Government since 1912.

Origins We call this book on theoretical orientations and methodological strategies in family studies a sourcebook because it details the social and personal roots (i.e., sources) from which these orientations and strategies flow. Thus, an appropriate way to preface this book is to talk first of its roots, its beginnings. In the mid 1980s there emerged in some quarters the sense that it was time for family studies to take stock of itself. A goal was thus set to write a book that, like Janus, would face both backward and forward a book that would give readers both a perspective on the past and a map for the future. There were precedents for such a project: The Handbook of Marriage and the Family edited by Harold Christensen and published in 1964; the two Contemporary Theories about the Family volumes edited by Wesley Burr, Reuben Hill, F. Ivan Nye, and Ira Reiss, published in 1979; and the Handbook of Marriage and the Family edited by Marvin Sussman and Suzanne Steinmetz, then in production.

From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based--including definitions of child maltreatment, risk factors, consequences, and the Fed-



eral and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Contemporary family life educators must operate in a wide range of settings and with increasingly varied populations and families. In the second edition of their successful *Family Life Education*, Powell and Cassidy expertly expose readers to the diverse landscape of the field while laying a comprehensive, practical foundation for future family life educators. The authors, both CFLE-certified, consider the Certified Family Life Educator certification requirements of the National Council on Family Relations throughout the text. Their broad overview of the field features a blend of theory and practice, with full chapters on sexuality education, marriage education, and parent education areas that have received evaluation and certification attention. A new chapter on global trends builds awareness and appreciation of diversity through interactive classroom exercises. Each chapter in the book concludes with discussion questions, research problems, independent-study activities, and case-study suggestions, all designed to challenge readers to think for themselves.

In addition to introducing readers to the field of family-based prevention science, *Family-Based Prevention Programs for Children and Adolescents* highlights the distinctive contributions of a set of exemplary programs in terms of their foundational theory, design, delivery mechanisms, performance, and unique opportunities for future research. It is organized into three sections to orient readers to: the existence of different types of family-based programs targeting families with children of different ages; the strategies and challenges that arise when attempting large-scale dissemination of prevention programs; and, the emerging innovations that promise to push the field forward into uncharted territories. Each chapter is written by a preeminent program developer, including: Gene H. Brody, Richard F. Catalano, Patricia Chamberlain, Thomas J. Dishion, Marion S. Forgatch, Kevin P. Haggerty, Cleve Redmond, Matthew R. Sanders, Richard L. Spoth, Carolyn Webster-Stratton. Contributors review the state of the research and then provide a summary of their own program, including research and dissemination efforts. They also discuss take-home lessons for practitioners and policymakers, and provide their view of the future of program development and research in their area. As an important signpost signifying the noteworthy achievements of the field to date, as well as an arrow pointing the field toward significant growth in the future, this book is a must-have primary resource for graduate students in developmental or clinical psychology, counseling, family sciences, social work, or health policy, and an essential guide for practitioners and policymakers in the field of family-based prevention, family service delivery, or public health.

*HIV Affected and Vulnerable Youth: Prevention Issues and Approaches* provides suggestions for support of vulnerable youth who must face chronic disease or death, poverty, drug abuse, and racism, as well as the tribulations that accompany adolescence. Social workers, case managers, psychologists, and nurses who work with HIV-affected and vulnerable youth and their families will find unique recommendations on how to assist these individuals in resisting risky behaviors. This unique collection of research studies expands on the current knowledge while informing us of how much more there is to be learned. This informative book will enlighten you about the children and mothers who are most likely to be affected by the HIV disease, the poor people of color living in substandard housing who are subjected to discrimination and social isolation. The multiple losses experienced by these women and children because of infection, crime, and substance abuse are included in this valuable book but most importantly you will discover how you can alleviate some of the stresses caused by these losses. Through *HIV Affected and Vulnerable Youth*, you will discover multiple ways to successfully help the adolescents in your practice deal with the challenges inherent to HIV, economic hardships, and substance abuse. Comprehensive and intelligent, this important book will help you address the needs of HIV-affected children or families with humanity, sensitivity, and ethnically sensitive interventions. With *HIV Affected and Vulnerable Youth*, you will find unique interventions to help the youth and family in your community by: discovering how facing the mortality of an HIV-infected family member has profound psychological effects on a child or adolescent and how you can help ease this crisis for your clients understanding why many youth who must cope with the eminent death of a family member deal with this crisis by engaging in risky behaviors which may result in HIV infection for themselves realizing that the lack of education about HIV, how it is transmitted, and how to prevent transmission may be part of the problem for high-risk youth learning how some HIV-positive children exhibit stable functioning and resilience in coping with their health, but have difficulties exhibiting the same stability in other aspects of their lives realizing that the social stigma surrounding HIV has not lost its intensity and that this stigma is a part of the everyday reality for HIV-affected children and their families. *HIV Affected and Vulnerable Youth: Prevention Issues and Approaches* brings to light the daily heartache and struggles of HIV-affected children and their families. The day-to-day challenges of families and youths due to HIV-infection, crime, substance abuse, and sometimes where and how they live pose problems to the well-being of these individuals and are significant obstacles to mental-health therapy and health care services. This helpful book offers you several intervention techniques in order to improve the lives of HIV-affected individuals and families in your community.

*Government's approach to crime Prevention : Tenth report of session 2009-10, Vol. 2: Oral and written Evidence*

Americans are "healing themselves" (Heckler, 1985) and prevention has taken root (McGinnis, 1985a). We are altering our lifestyle to reduce physical and mental health risks. Perhaps as important is the fact that the science of prevention is beginning to catch up with the practices of prevention, although some might argue that the popularity of these practices far outstrips sound theoretical and empirical foundations. The chapter authors in this volume examine the theoretical and empirical foundations of many current prevention practices and, where data exist, discuss the status of prevention efforts. Where substantial prevention is not yet on the horizon, the authors attempt to point us in the right direction or at least share with the reader some of the risk factors that should be addressed in our research. We hope that readers will be stimulated to discuss the issues raised, advance the current research, and, where possible, adopt the prevention and health promotion strategies that are supported by sound theoretical and empirical work. This volume can in no way be comprehensive with respect to the current work in prevention; however, we hope that we have provided a sampling of prevention activities and issues that appear together in one volume for perhaps the first time. The primary intent of this volume is modest, and the reader should not attempt to find continuity among the various chapters. The only binding among these contributions is their focus on prevention.

First published in 1988. Routledge is an imprint of Taylor & Francis, an informa company.

For a free 30-day online trial to this title, visit [www.sagepub.com/freetrial](http://www.sagepub.com/freetrial) In many ways, the two fields of victimology and crime prevention have developed along parallel yet separate paths, and the literature on both has been scattered across disciplines as varied as sociology, law and criminology, public health and medicine, political science and public policy, economics, psychology and human services, and others. The *Encyclopedia of Victimology and Crime Prevention* brings together in one authoritative resource the dispersed information and knowledge on both victimology and crime pre-

vention. With nearly 375 entries, this two-volume set moves victimology and crime prevention one step further into recognized scholarly fields whose research informs practice and whose practice informs research. Key Features Provides users with the most authoritative and comprehensive coverage available on victimology and crime prevention Presents victimology and crime prevention as their own separate, justifiable disciplines rather than subfields within more established disciplines Discusses the status of victims within the criminal justice system, as well as topics of deterring and preventing victimization in the first place and responding to victims' needs Offers "anchor essays" written by leading scholars in their respective fields to provide starting points for investigating the more salient victimology and crime prevention topics Key Themes Business Prevention Actions Civil Justice System Correlates of Victimization Courts: Alternative Remedies Courts: Law and Justice Crime Prevention Crime Prevention Partnerships Criminal Justice System Fear of Crime Individual Protection Actions Interventions and Intervention Programs for Victim and Offender Intrafamilial Offenses Legislation and Statutes Media and Crime Prevention Methodology Offenses, Special Topics Official Crime Data Personal Offenses Property Offenses Psychological, Mental, and Physical Health Issues Residential Community Crime Prevention School and Workplace Offenses School-Based Crime Prevention Services and Treatment for Victims Theory Victimization Scales and Surveys Victimology Youth-Focused Crime Prevention The victimology-crime prevention nexus provides the foundation for a comprehensive and, hopefully, long-lasting approach to addressing the public's risk of being victimized and aids individuals who are targeted by a criminal act. This is a welcome addition to any academic library. The availability in print and electronic formats provides students with convenient, easy access wherever they may be.

As the study of the family has expanded, the need for an up-to-date volume that brings together and defines major salient words, phrases and concepts has similarly grown. The updated edition of this unique resource provides an expanded yet compact and handy reference for all practitioners, researchers and students in the fields of family psychology and psychotherapy. Each entry includes a definition of the term, an example of its use, the origin of the term, an early source using the term and, if pertinent, a recent source. 'Borrowed' terms from other fields such as family law, sex therapy, clinical child psychology and group psychology are also included.

*Preventive Approaches in Couples Therapy* is the first thorough overview of the leading approaches to preventing marital distress and dissolution. Written for professionals, paraprofessionals, and lay people involved in the development and implementation of preventive programs, the editors have created a resource accessible to all those in the field of couples therapy. The volume serves as an important resource for programs that the therapist may already use and as an insightful introduction into new programs that can strengthen and invigorate these existing therapeutic approaches.

Reports of mistreated children, domestic violence, and abuse of elderly persons continue to strain the capacity of police, courts, social services agencies, and medical centers. At the same time, myriad treatment and prevention programs are providing services to victims and offenders. Although limited research knowledge exists regarding the effectiveness of these programs, such information is often scattered, inaccessible, and difficult to obtain. *Violence in Families* takes the first hard look at the successes and failures of family violence interventions. It offers recommendations to guide services, programs, policy, and research on victim support and assistance, treatments and penalties for offenders, and law enforcement. Included is an analysis of more than 100 evaluation studies on the outcomes of different kinds of programs and services. *Violence in Families* provides the most comprehensive review on the topic to date. It explores the scope and complexity of family violence, including identification of the multiple types of victims and offenders, who require different approaches to intervention. The book outlines new strategies that offer promising approaches for service providers and researchers and for improving the evaluation of prevention and treatment services. *Violence in Families* discusses issues that underlie all types of family violence, such as the tension between family support and the protection of children, risk factors that contribute to violent behavior in families, and the balance between family privacy and community interventions. The core of the book is a research-based review of interventions used in three institutional sectors--social services, health, and law enforcement settings--and how to measure their effectiveness in combating maltreatment of children, domestic violence, and abuse of the elderly. Among the questions explored by the committee: Does the child protective services system work? Does the threat of arrest deter batterers? The volume discusses the strength of the evidence and highlights emerging links among interventions in different institutional settings. Thorough, readable, and well organized, *Violence in Families* synthesizes what is known and outlines what needs to be discovered. This volume will be of great interest to policymakers, social services providers, health care professionals, police and court officials, victim advocates, researchers, and concerned individuals.

*Family Support* introduces and explores the state of the art in preventative social work with children and young people. Drawing on contemporary thinking and research, the book aims to make a contribution to current debates about how we can best support families in need. Underpinning the book is an analysis of how family support is changing, having moved from 'prevention' through to contemporary debates about 'family support', 'early intervention' and 'early help'. The authors draw on their own practice experiences to ensure the discussion remains highly relevant to everyday realities. The book consists of three parts: Part I examines the history and context of family support; Part II outlines a number of practice approaches to family support; and Part III suggests how family support work can be further developed. The book provides 'think points' and case studies to support the reader in reflecting on the material presented and how this can be best applied, as well as including a guide to useful resources. *Family Support* will be a welcome companion for anyone involved in child welfare and safeguarding services, including students at undergraduate and post-graduate level, practitioners, policy makers and academics.

Is it possible to overcome the enduring problem of child maltreatment? In *Eradicating Child Maltreatment*, leading international figures in the field of child welfare address this enduring and thorny question, setting out a public health approach to prevention. It draws on groundbreaking research and practice on prevention and early intervention from around the globe spanning health, social care, education and criminal justice. Contributors describe what is known about the incidence of child maltreatment, how far we have succeeded in eradicating it, which preventative strategies have been proven to be effective, and offers evidenced recommendations for policy and practice. Aiming to draw us nearer to the goal of a world free from child maltreatment first articulated by the visionary paediatrician Dr. C. Henry Kempe in 1978, this important book provides new insights for professionals, managers, academics and policymakers across the range of child and family welfare services.

This thorough exploration of the major types of family violence details the range of abusive behaviors perpetrated within family systems. Case vignettes effectively illustrate these events, and the victims' experiences and perceptions of the abuse. Chapters delineate: the reasons why various types of abuse continue to occur; how different types of violent behavior may be treated; and suggestions for prevention. In addition, the author provides definitions of terms, summaries, valuable references and additional suggested readings.

Most health professionals would agree that time and funds are in short supply, even under optimal conditions. Patients, too, would admit similar shortfalls, even with optimal motivation. This book offers self-administered and easily administered interventions designed to promote positive health behaviors while requiring little or no outside funding. Editor Luciano L'Abate continues his long tradi-

tion of prolific innovations by identifying major changes in today's health care systems and explaining how targeted, prescriptive promotion/prevention strategies can enhance traditional primary, secondary, and tertiary interventions in key behavioral and relational areas.

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Foundational topics such as history, ethics, and principles of primary prevention, as well as specific issues such as consultation, political issues, and financing. The second section addresses such topics as abuse, depression, eating disorders, HIV/AIDS, injuries, and religion and spirituality often dividing such topics into separate entries addressing childhood, adolescence, and adulthood.

Examines issues of Hispanic/Latino family, culture, and society as they relate to the design and evaluation of alcohol, tobacco and other drug problem prevention programs. Reviews concepts of substance abuse prevention and provides a conceptual framework for the understanding of adolescent problem behavior as it relates to family interactional factors. Additional chapters examine several model prevention programs serving the Hispanic/Latino community, including Project Mama, Shenandoah, and MET. Discusses future directions for substance abuse prevention programs in these communities.

In the past 10 years, there has been a substantial increase in the number of theoretical and empirical investigations into the maintenance and enhancement of close, romantic relationships. This literature targets the everyday behaviors, expressions of love, and cognitive styles that characterize such relationships. Chapters provide a sampling of the expanse of topics in the domain of how clinical scholars and practitioners address the timely topic of maintaining and enhancing close romantic relationships, including marriage. A distinguished group of scholars and therapists discuss specific problems, such as alcoholism and therapeutic interventions, such as insight therapy. Topics include maintenance issues relevant to: depression, anxiety disorders, the role of children in affecting close relationships, how premarital therapy may serve as an antidote to early relationship problems, forgiveness, remarriage issues, and peer marriage. This volume is intended for practitioners in the field of close romantic relationships, such as marriage, family and relationship therapists, and clinicians.

The vast literature on family problems suggests that most researchers and professionals see these problems as inevitable, and their own role as one of curing rather than preventing them. The family wellness movement attempts to step back a stage, with the emphasis on prevention rather than cure. Citing parallels with the movement towards prevention in medicine, Mace draws upon the insights of noted workers in the field who discuss their own roles in developing family enrichment programmes. Their readable accounts of the philosophical and practical benefits of family wellness will make this book crucial reading for family researchers, social service professionals, educators, clergy, and students.

Child Welfare and Family Services: Policies and Practice, Seventh Edition Susan Whitelaw Downs "Wayne State University" Ernestine Moore "Wayne State University" Emily Jean McFadden "Grand Valley State University" Susan Michaud "University of Wisconsin, Madison" Lela B. Costin (late) "Professor Emeritus, University of Illinois at Urbana-Champaign" This thorough revision of "Child Welfare and Family Services" reflects current issues, controversies, and innovative practice methods in family and child services. Features of the Seventh Edition: Comprehensive coverage of issues including juvenile justice, advocacy, U.S. Supreme Court decisions, federal legislation such as AFSA and TANF, and statistical updates places content and practice methods in a strong legal context. Numerous case studies, suggestions for additional study and further discussions, and internet sites at end of

each chapter allow students to further expand interest in and research on each issue. New and updated material on child well-being, child outcome measures, new approaches to ensuring child safety, child welfare in a global context, issues relating to immigrants and refugees, cultural competence such as services to gay/lesbian children and families, and the relationship of substance abuse and domestic violence to child welfare. New "Discovering U.S. History Online" pedagogy at the end of each chapter provides a list of suggested Web sites for additional study and research. New information on forensic interviewing and documentation for court in Chapter 6 applies and explains skills that all child welfare practice professionals need for the field. New model combining family continuity and concurrent planning on Chapter 9 helps students understand the relationship between these concepts. New charts, tables, and cases in the text act as handy references to students for everything from federal legislation and juvenile justice to child outcome accountability and advocacy techniques. What reviewers thought of "Child Welfare and Family Services: " "I adopted this text because it creates a basis for understanding children and families in the United States, discusses general supportive services, and then approaches the complexity of child welfare....I also find it well researched and comprehensive." -"Martha G. Roditti, San Francisco State University" "I have enjoyed using this text. It has impressed me how thorough each topic is covered...It is a user friendly text and has many case vignettes." -"Monique Busch, Indiana University" Special Value Pack Option: You can order this text packaged with a FREE Research Navigator( for the Helping Professions guide, which features a free password for access to an array of online sources. This new Pearson Learning product helps students and instructors find credible and reliable material for research assignments and papers.

There is a profound crisis in the United States' foster care system, Jill Duerr Berrick writes in this expertly researched, passionately written book. No state has passed the federally mandated Child and Family Service Review; two-thirds of the state systems have faced class-action lawsuits demanding change; and most tellingly, well over half of all children who enter foster care never go home. The field of child welfare has lost its way and is neglecting its fundamental responsibility to the most vulnerable children and families in America. The family stories Berrick weaves throughout the chapters provide a vivid backdrop for her statistics. Amanda, raised in foster care, began having children of her own while still a teen and lost them to the system when she became addicted to drugs. Tracy, brought up by her schizophrenic single mother, gave birth to the first of eight children at age fourteen and saw them all shuffled through foster care as she dealt drugs and went to prison. Both they and the other individuals that Berrick features spent years without adequate support from social workers or the government before finally achieving a healthier life; many people never do. But despite the clear crisis in child welfare, most calls for reform have focused on unproven prevention methods, not on improving the situation for those already caught in the system. Berrick argues that real child welfare reform will only occur when the centerpiece of child welfare - reunification, permanency, and foster care - is reaffirmed. Take Me Home reminds us that children need long-term caregivers who can help them develop and thrive. When troubled parents can't change enough to permit reunification, alternative permanency options must be pursued. And no reform will matter for the hundreds of thousands of children entering foster care each year in America unless their experience of out-of-home care is considerably better than the one many now experience. Take Me Home offers prescriptions for policy change and strategies for parents, social workers, and judges struggling with permanency decisions. Readers will come away reinvigorated in their thinking about how to get children to the homes they need.