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instruction with all of the words we teach. Rich and Powerful Instruction. As noted, some words deserve rich and . powerful instruction, but because of the time such instruction demands, you probably can only afford to use it with something like the 100–200 most important words you are teaching in a given year.

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Teachers may wish to refer to word rating systems for selecting Tier 2 words, such as Words Worth Teaching (Biemiller, 2010), the Academic Vocabulary List (Gardner & Davies, 2013), or Word Zone (Hiebert, 2005). Townsend and Kiernan (2015) recently developed a tool that can identify academic words from digital texts (see the More to Explore ...

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He published Words Worth Teaching (SRA/McGraw-Hill) in 2009, which summarizes this work. He has served as an associate editor of the Journal of Educational Psychology. He is active as an educational consultant to the U.S. Institute of Education Science (Dept. of Education), U.S. National Institute of Child and Human Development,...

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(He also argues that perhaps twice that many words need to be learned, particularly including idiomatic forms.) My own research (Biemiller and Slonim, in press) suggests that the average number of root word meanings acquired per year may be somewhat smaller, more like 600 root word meanings a year from infancy to the end of elementary school.

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The Vocabulary Gap: Increasing The Urgency of Vocabulary ...

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